

Welcome to the SmarterMaths 2026 HSC Extension 1 Revision Series.

Key features of this year's Revision Series include:

- ~18 hours of carefully selected HSC revision questions
- Targeted practice across the most important HSC question types
- Designed for students aiming for a Band 5-6 result
- Higher weighting towards historically difficult question types
- Topic and question weightings reflect historical HSC exam allocations
- Build your own personalised revision resource by **carefully reviewing and annotating** these worksheets throughout Term 3.

**Philosophy: Every question has earned its place. Historical HSC trends, common question types and past areas of student difficulty have all influenced the selection process.*

IMPORTANT

If you've already completed some of these questions during the year, **that's a good thing.**

Many of the highest-performing students credit repeated practice with challenging past HSC questions as a key ingredient in their HSC success. This revision series focuses on the highest-value question types, helping you build confidence and critically, *speed* through the exam.

HSC Final Study – Extension 1: Calculus

Worksheet 4 of 5 | Estimated exam weighting: 35.0%

Syllabus: C3 Applications of Calculus 1

Key Areas addressed by this worksheet:

Further Area and Solids of Revolution (6.4%)

- *Further Area and Solids of Revolution* has been a sneaky large contributor to new syllabus Ext1 exams, appearing in the longer answer section of every new syllabus exam to date, including two separate questions in four of those years!
- *Solids of Revolution* (★) are the dominant question type. x-axis and y-axis rotations are both reviewed, with the latter historically causing more problems.
- This area is typically examined at the band 4 difficulty although this was ratcheted up by 2023 Q12e (★) which is a “must review” question.
- Question choice includes recent *Ext1* examples and others from the 2013-14 *Ext1* papers. The rest of the questions are chosen from past Advanced papers (identified by *EXT1** in their title).
- *Further Area* (★) has appeared in three exams and demands its own revision attention.

KEY: ★ Priority Revision – content or specific questions flagged by SM analysis as key revision.

“The SmarterMaths HSC exam preparation courses are incredible resources.”

~ Peter Hargraves
James Sheahan Catholic High School

D. $\int_{-a}^a x^2 \tan^{-1}(x) dx$

[illegible]

3. Calculus, EXT1 C3 EQ-Bank 15

a. Sketch the region bounded by the curve $y = x^2$ and the lines $y = 16$ and $y = 9$. (1 mark)

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b. Calculate the area of this region. (3 marks)

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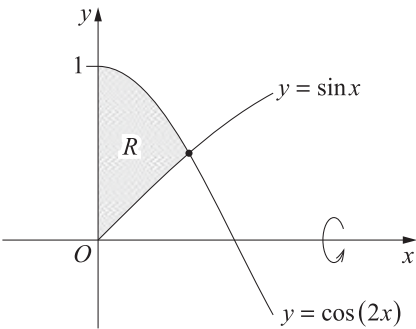
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4. Calculus, EXT1 C3 2020 HSC 13b

The region R is bounded by the y -axis, the graph of $y = \cos(2x)$ and the graph of $y = \sin x$, as shown in the diagram.



Find the volume of the solid of revolution formed when the region R is rotated about the x -axis. (4 marks)

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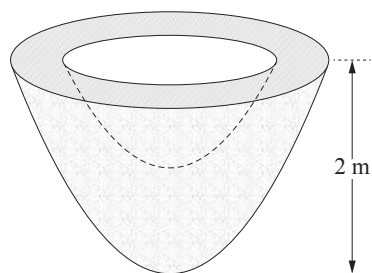
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5. Calculus, EXT1 C3 2021 HSC 13a

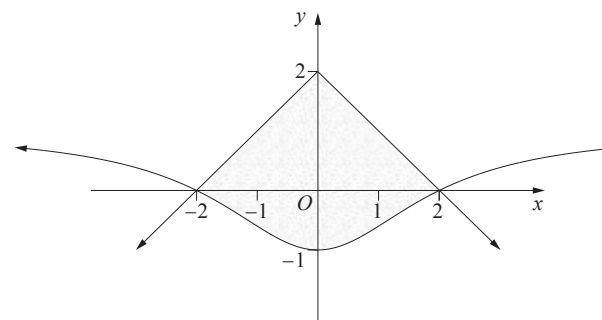
A 2-metre-high sculpture is to be made out of concrete. The sculpture is formed by rotating the region between $y = x^2$, $y = x^2 + 1$ and $y = 2$ around the y -axis.



Find the volume of concrete needed to make the sculpture. (3 marks)

6. Calculus, EXT1 C3 2021 HSC 13c

The region enclosed by $y = 2 - |x|$ and $y = 1 - \frac{8}{4 + x^2}$ is shaded in the diagram.



Find the exact value of the area of the shaded region. (3 marks)

7. Calculus, EXT1 C3 EQ-Bank 21

The parabola with equation $y = 9 - x^2$ cuts the y -axis at $P(0, 9)$ and the x -axis at $Q(3, 0)$.

Find the exact volume of the solid of revolution formed when the area between the line PQ and the parabola is rotated about the y -axis. (4 marks)

[illegible]

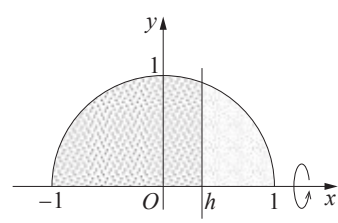
8. Calculus, EXT1 C3 EQ-Bank 22

Find the volume of the solid of revolution formed when the graph of $y = \sqrt{\frac{1+2x}{1+x^2}}$ is rotated about the x -axis over the interval $[0, 1]$. (3 marks)

[illegible]

9. Calculus, EXT1 C3 EQ-Bank 23

The region enclosed by the semicircle $y = \sqrt{1 - x^2}$ and the x -axis is to be divided into two pieces by the line $x = h$, when $0 \leq h < 1$.



The two pieces are rotated about the x -axis to form solids of revolution. The value of h is chosen so that the volumes of the solids are in the ratio 2 : 1.

Show that h satisfies the equation $3h^3 - 9h + 2 = 0$. (3 marks)

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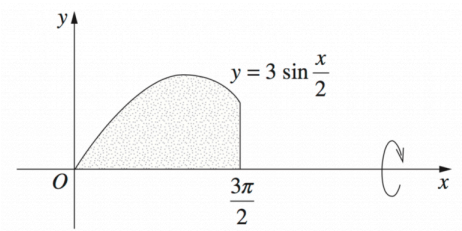
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10. Calculus, EXT1 C3 2013 HSC 12b

The region bounded by the graph $y = 3 \sin \frac{x}{2}$ and the x -axis between $x = 0$ and $x = \frac{3\pi}{2}$ is rotated about the x -axis to form a solid.



Find the exact volume of the solid. (3 marks)

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11. Calculus, EXT1 C3 2005 HSC 5a

Find the exact value of the volume of the solid of revolution formed when the region bounded by the curve $y = \sin 2x$, the x -axis and the line $x = \frac{\pi}{8}$ is rotated about the x -axis. (3 marks)

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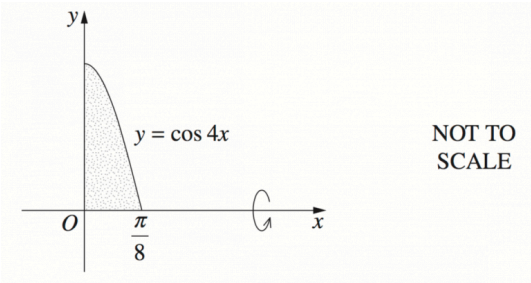
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12. Calculus, EXT1 C3 2014 HSC 12b

The region bounded by $y = \cos 4x$ and the x -axis, between $x = 0$ and $x = \frac{\pi}{8}$, is rotated about the x -axis to form a solid.



Find the volume of the solid. (3 marks)

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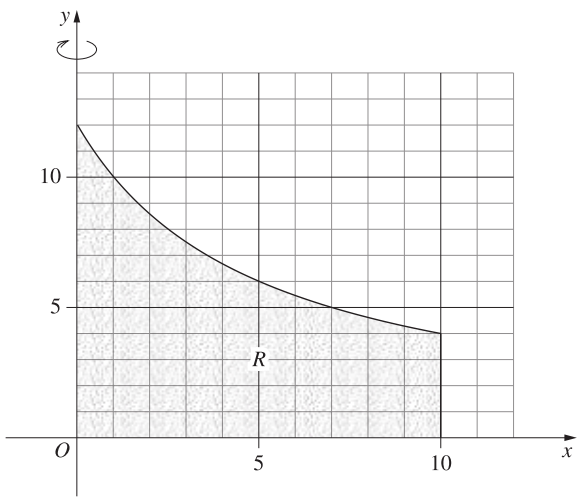
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13. Calculus, EXT1 C3 2023 HSC 12e

The region, R , bounded by the hyperbola $y = \frac{60}{x + 5}$, the line $x = 10$ and the coordinate axes is shown.



Find the volume of the solid of revolution formed when the region R is rotated about the y -axis. Leave your answer in exact form. (4 marks)

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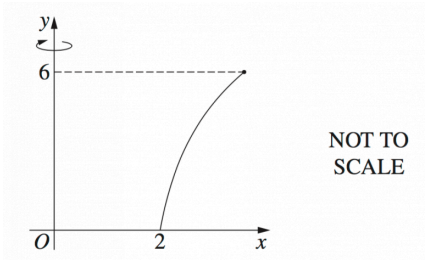
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14. Calculus, EXT1* C3 2015 HSC 16b

A bowl is formed by rotating the curve $y = 8\log_e(x - 1)$ about the y -axis for $0 \leq y \leq 6$.



Find the volume of the bowl. Give your answer correct to 1 decimal place. (3 marks)

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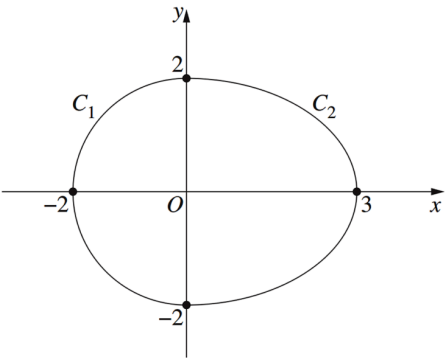
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15. Calculus, EXT1* C3 2016 HSC 15a

The diagram shows two curves C_1 and C_2 . The curve C_1 is the semicircle $x^2 + y^2 = 4$, $-2 \leq x \leq 0$. The curve C_2 has equation $\frac{x^2}{9} + \frac{y^2}{4} = 1$, $0 \leq x \leq 3$.



An egg is modelled by rotating the curves about the x -axis to form a solid of revolution.

Find the exact value of the volume of the solid of revolution. (4 marks)

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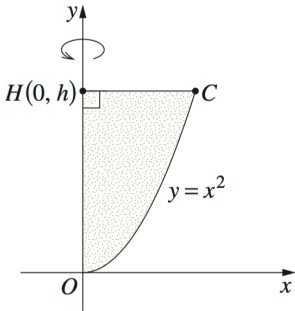
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16. Calculus, EXT1* C3 2011 HSC 8b

The diagram shows the region enclosed by the parabola $y = x^2$, the y -axis and the line $y = h$, where $h > 0$. This region is rotated about the y -axis to form a solid called a paraboloid. The point C is the intersection of $y = x^2$ and $y = h$.

The point H has coordinates $(0, h)$.



a. Find the exact volume of the paraboloid in terms of h . (2 marks)

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b. A cylinder has radius HC and height h .

What is the ratio of the volume of the paraboloid to the volume of the cylinder? (1 mark)

Worked Solutions

1. Calculus, EXT1 C3 2025 HSC 6 MC

Since the limits are symmetrical about 0:

♦ Mean mark 47%.

Integral will equal zero if function is odd.

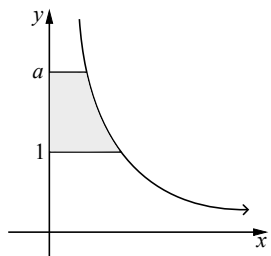
Consider option D:

$$f(x) = x^2 \tan^{-1}(x)$$

$$f(-x) = (-x)^2 \tan^{-1}(-x) = -x^2 \tan^{-1}(x) = -f(x) \text{ (odd)}$$

$$\Rightarrow D$$

2. Calculus, EXT1 C3 2025 HSC 12b

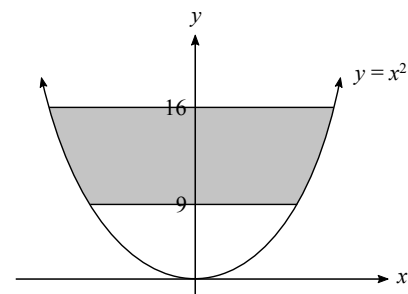


$$y = \frac{1}{x} \Rightarrow x^2 = \frac{1}{y^2}$$

$$\begin{aligned} V &= \pi \int_1^a x^2 dy \\ &= \pi \int_1^a y^{-2} dy \\ &= -\pi [y^{-1}]_1^a \\ &= -\pi \left(\frac{1}{a} - 1 \right) \\ &= \pi \left(1 - \frac{1}{a} \right) \text{ u}^3 \end{aligned}$$

3. Calculus, EXT1 C3 EQ-Bank 15

a.



b. Areas either side of y -axis are equal.

$$y = x^2 \Rightarrow x = \sqrt{y}$$

$$\begin{aligned} A &= 2 \int_9^{16} x \, dy \\ &= 2 \int_9^{16} \sqrt{y} \, dy \\ &= 2 \left[\frac{2}{3} y^{\frac{3}{2}} \right]_9^{16} \\ &= \frac{4}{3} \left[(\sqrt{16})^3 - (\sqrt{9})^3 \right] \\ &= \frac{4}{3} [64 - 27] \\ &= \frac{148}{3} \text{ u}^2 \end{aligned}$$

4. Calculus, EXT1 C3 2020 HSC 13b

Find intersection:

$$\sin x = \cos 2x$$

$$\sin x = 1 - 2\sin^2 x$$

$$2\sin^2 x + \sin x - 1 = 0$$

$$(2\sin x - 1)(\sin x + 1) = 0$$

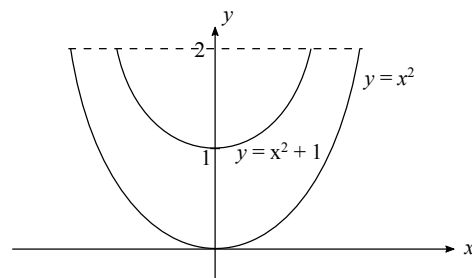
$$\sin x = \frac{1}{2} \quad \text{or} \quad \sin x = -1$$

$$x = \frac{\pi}{6} \quad x = \frac{3\pi}{2}$$

$$\begin{aligned} V &= \pi \int_0^{\frac{\pi}{6}} (\cos 2x)^2 dx - \pi \int_0^{\frac{\pi}{6}} (\sin x)^2 dx \\ &= \pi \int_0^{\frac{\pi}{6}} \cos^2 2x - \sin^2 x dx \\ &= \pi \int_0^{\frac{\pi}{6}} \frac{1}{2} (1 + \cos 4x) - \frac{1}{2} (1 - \cos 2x) dx \\ &= \frac{\pi}{2} \int_0^{\frac{\pi}{6}} \cos 4x + \cos 2x dx \\ &= \frac{\pi}{2} \left[\frac{1}{4} \sin 4x + \frac{1}{2} \sin 2x \right]_0^{\frac{\pi}{6}} \\ &= \frac{\pi}{8} \left[\sin \frac{2\pi}{3} + 2 \sin \frac{\pi}{3} \right] \\ &= \frac{\pi}{8} \left(\frac{\sqrt{3}}{2} + 2 \times \frac{\sqrt{3}}{2} \right) \\ &= \frac{3\sqrt{3}\pi}{16} u^3 \end{aligned}$$

Mean mark 53%.

5. Calculus, EXT1 C3 2021 HSC 13a

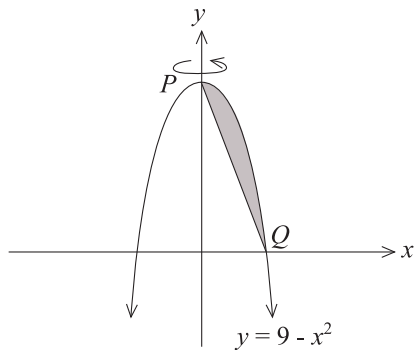


$$\begin{aligned} V &= \pi \int_0^2 y dy - \pi \int_1^2 y - 1 dy \\ &= \pi \left[\frac{y^2}{2} \right]_0^2 - \pi \left[\frac{y^2}{2} - y \right]_1^2 \\ &= \pi(2 - 0) - \pi \left[(2 - 2) - \left(\frac{1}{2} - 1 \right) \right] \\ &= 2\pi - \pi \left(\frac{1}{2} \right) \\ &= \frac{3\pi}{2} u^3 \end{aligned}$$

6. Calculus, EXT1 C3 2021 HSC 13c

$$\begin{aligned} A &= \text{Area of } \Delta + 2 \left| \int_0^2 1 - \frac{8}{4 + x^2} dx \right| \\ &= \frac{1}{2} \times 4 \times 2 + 2 \left| \left[x - 4 \tan^{-1} \frac{x}{2} \right]_0^2 \right| \\ &= 4 + 2 \left| (2 - 4 \tan^{-1} 1) - 0 \right| \\ &= 4 + 2 \left| 2 - \frac{4\pi}{4} \right| \\ &= 4 + 2(\pi - 2) \\ &= 2\pi u^2 \end{aligned}$$

7. Calculus, EXT1 C3 EQ-Bank 21



Equation of PQ :

$$m = -3, \quad y\text{-intercept} = 9$$

$$y = 9 - 3x$$

Rotating about the y -axis:

$$x_1^2 = 9 - y \quad (\text{parabola})$$

$$y = 9 - 3x_2 \quad (\text{line } PQ)$$

$$3x_2 = 9 - y$$

$$x_2 = 3 - \frac{y}{3}$$

$$x_2^2 = \left(3 - \frac{y}{3}\right)^2$$

$$V = \pi \int_0^9 x_1^2 - x_2^2 \, dy$$

$$= \pi \int_0^9 9 - y - \left(3 - \frac{y}{3}\right)^2 \, dy$$

$$= \pi \int_0^9 9 - y - \left(9 - 2y + \frac{y^2}{9}\right) \, dy$$

$$= \pi \int_0^9 y - \frac{y^2}{9} \, dy$$

$$= \pi \left[\frac{y^2}{2} - \frac{y^3}{27} \right]_0^9$$

$$= \pi \left(\frac{81}{2} - 27 \right)$$

$$= \frac{27\pi}{2} \text{ units}^3$$

8. Calculus, EXT1 C3 EQ-Bank 22

$$V = \pi \int_0^1 \frac{1+2x}{1+x^2} \, dx$$

$$= \pi \int_0^1 \frac{1}{1+x^2} \, dx + \pi \int_0^1 \frac{2x}{1+x^2} \, dx$$

$$= \pi [\tan^{-1}(x)]_0^1 + \pi [\ln(1+x^2)]_0^1$$

$$= \pi (\tan^{-1}1 - \tan^{-1}0) + \pi (\ln 2 - \ln 1)$$

$$= \pi \left(\frac{\pi}{4} \right) + \pi (\ln 2)$$

$$= \pi \left(\frac{\pi}{4} + \ln 2 \right) \text{ u}^3$$

9. Calculus, EXT1 C3 EQ-Bank 23

Volume of smaller solid

$$\begin{aligned}
 &= \pi \int_h^1 \left(\sqrt{1-x^2} \right)^2 dx \\
 &= \pi \int_h^1 1-x^2 dx \\
 &= \pi \left[x - \frac{x^3}{3} \right]_h^1 \\
 &= \pi \left[\left(1 - \frac{1}{3} \right) - \left(h - \frac{h^3}{3} \right) \right] \\
 &= \pi \left(\frac{2}{3} - h + \frac{h^3}{3} \right)
 \end{aligned}$$

Since smaller solid is $\frac{1}{3}$ volume of sphere:

$$\begin{aligned}
 \pi \left(\frac{2}{3} - h + \frac{h^3}{3} \right) &= \frac{1}{3} \times \frac{4}{3} \cdot \pi \cdot 1^3 \\
 \frac{h^3}{3} - h + \frac{2}{3} &= \frac{4}{9} \\
 3h^3 - 9h + 6 &= 4 \\
 \therefore 3h^3 - 9h + 2 &= 0 \quad \dots \text{as required}
 \end{aligned}$$

10. Calculus, EXT1 C3 2013 HSC 12b

$$y = 3 \sin \frac{x}{2}$$

$$y^2 = 9 \sin^2 \frac{x}{2}$$

$$\text{Using: } \sin^2 x = \frac{1}{2}(1 - \cos 2x)$$

$$\begin{aligned}
 \therefore V &= \pi \int_0^{\frac{3\pi}{2}} 9 \sin^2 \frac{x}{2} dx \\
 &= \frac{9\pi}{2} \int_0^{\frac{3\pi}{2}} (1 - \cos x) dx \\
 &= \frac{9\pi}{2} [x - \sin x]_0^{\frac{3\pi}{2}} \\
 &= \frac{9\pi}{2} \left[\left(\frac{3\pi}{2} - \sin \frac{3\pi}{2} \right) - 0 \right] \\
 &= \frac{9\pi}{2} \left(\frac{3\pi}{2} + 1 \right) \text{ u}^3
 \end{aligned}$$

11. Calculus, EXT1 C3 2005 HSC 5a

$$y = \sin 2x$$

$$y^2 = \sin^2 2x$$

$$\text{Using: } \sin^2 x = \frac{1}{2}(1 - \cos 2x)$$

$$\begin{aligned} \therefore V &= \pi \int_0^{\frac{\pi}{8}} y^2 dx \\ &= \pi \int_0^{\frac{\pi}{8}} \sin^2 2x dx \\ &= \frac{\pi}{2} \int_0^{\frac{\pi}{8}} 1 - \cos 4x dx \\ &= \frac{\pi}{2} \left[x - \frac{1}{4} \sin 4x \right]_0^{\frac{\pi}{8}} \\ &= \frac{\pi}{2} \left[\left(\frac{\pi}{8} - \frac{1}{4} \sin \frac{\pi}{2} \right) - 0 \right] \\ &= \frac{\pi}{2} \left(\frac{\pi}{8} - \frac{1}{4} \right) \\ &= \frac{\pi}{2} \left(\frac{\pi - 2}{8} \right) \\ &= \frac{\pi}{16} (\pi - 2) \quad \text{u}^3 \end{aligned}$$

COMMENT: Michael Wells (1st in state Ext2) would derive this formula in his working from the $\sin^2 x + \cos^2 = 1$ identity in ~5 seconds *every time* he used it in an exam.

12. Calculus, EXT1 C3 2014 HSC 12b

$$\begin{aligned} V &= \pi \int_0^{\frac{\pi}{8}} y^2 dx \\ &= \pi \int_0^{\frac{\pi}{8}} \cos^2 4x dx \\ &= \pi \int_0^{\frac{\pi}{8}} \frac{1}{2} (\cos 8x + 1) dx \\ &= \frac{\pi}{2} \left[\frac{1}{8} \sin 8x + x \right]_0^{\frac{\pi}{8}} \\ &= \frac{\pi}{2} \left[\left(\frac{1}{8} \sin \pi + \frac{\pi}{8} \right) - 0 \right] \\ &= \frac{\pi^2}{16} \quad \text{u}^3 \end{aligned}$$

COMMENT: The identities $\cos 2\theta = \cos^2 \theta - \sin^2 \theta = 2\cos^2 \theta - 1 = 1 - 2\sin^2 \theta$ are tested every year – *know them*.

13. Calculus, EXT1 C3 2023 HSC 12e

$$y = \frac{60}{x+5} \Rightarrow x = \frac{60}{y} - 5$$

♦ Mean mark 49%.

$$\begin{aligned} V &= \pi \int_4^{12} x^2 dy + \pi r^2 h \\ &= \pi \int_4^{12} \left(\frac{60}{y} - 5 \right)^2 dy + \pi \times 10^2 \times 4 \\ &= 25\pi \int_4^{12} \left(\frac{12}{y} - 1 \right)^2 dy + 400\pi \\ &= 25\pi \int_4^{12} \left(\frac{144}{y^2} - \frac{24}{y} + 1 \right) dy + 400\pi \\ &= 25\pi \left[\frac{-144}{y} - 24 \ln y + y \right]_4^{12} + 400\pi \\ &= 25\pi \left[(-12 - 24 \ln 12 + 12) - (-36 - 24 \ln 4 + 4) \right] + 400\pi \\ &= 25\pi (24 \ln 4 - 24 \ln 12 + 32) + 400\pi \\ &= 600\pi \ln (3^{-1}) + 800\pi + 400\pi \\ &= 1200\pi - 600\pi \ln 3 \quad \text{u}^3 \end{aligned}$$

14. Calculus, EXT1* C3 2015 HSC 16b

$$y = 8\log_e(x-1)$$

$$\frac{y}{8} = \log_e(x-1)$$

$$e^{\frac{y}{8}} = x-1$$

$$x = e^{\frac{y}{8}} + 1$$

$$\begin{aligned} x^2 &= \left(e^{\frac{y}{8}} + 1\right)^2 \\ &= \left(e^{\frac{y}{8}}\right)^2 + 2e^{\frac{y}{8}} + 1 \\ &= e^{\frac{y}{4}} + 2e^{\frac{y}{8}} + 1 \end{aligned}$$

$$\begin{aligned} V &= \pi \int_0^6 x^2 \, dy \\ &= \pi \int_0^6 \left(e^{\frac{y}{4}} + 2e^{\frac{y}{8}} + 1\right) \, dy \\ &= \pi \left[4e^{\frac{y}{4}} + 16e^{\frac{y}{8}} + y\right]_0^6 \\ &= \pi \left[\left(4e^{\frac{6}{4}} + 16e^{\frac{6}{8}} + 6\right) - (4e^0 + 16e^0 + 0)\right] \\ &= \pi \left[(4e^{1.5} + 16e^{0.75} + 6) - (4 + 16)\right] \\ &= \pi [4e^{1.5} + 16e^{0.75} - 14] \\ &= 118.748\dots \\ &= 118.7 \text{ (to 1 d.p.)} \end{aligned}$$

$\therefore$ Volume of the bowl is 118.7 u^3 .

♦ Mean mark 38%.

15. Calculus, EXT1* C3 2016 HSC 15a

Consider C_1 ,

$$\begin{aligned} V_1 &= \pi \int_{-2}^0 y^2 \, dx \\ &= \pi \int_{-2}^0 4-x^2 \, dx \\ &= \pi \left[4x - \frac{x^3}{3}\right]_{-2}^0 \\ &= \pi \left[0 - \left(-8 + \frac{8}{3}\right)\right] \\ &= \frac{16\pi}{3} \text{ u}^3 \end{aligned}$$

Consider C_2

$$\begin{aligned} \frac{x^2}{9} + \frac{y^2}{4} &= 1 \\ y^2 &= 4 - \frac{4x^2}{9} \end{aligned}$$

$$\begin{aligned} V_2 &= \pi \int_0^3 4 - \frac{4x^2}{9} \, dx \\ &= \pi \left[4x - \frac{4x^3}{27}\right]_0^3 \\ &= \pi \left[\left(12 - \frac{4 \cdot 3^3}{27}\right) - 0\right] \\ &= 8\pi \text{ u}^3 \end{aligned}$$

$$\begin{aligned} \text{Volume} &= V_1 + V_2 \\ &= \frac{16\pi}{3} + 8\pi \\ &= \frac{40\pi}{3} \text{ u}^3 \end{aligned}$$

16. Calculus, EXT1* C3 2011 HSC 8b

$$\begin{aligned}
 \text{a. } V &= \pi \int_0^h x^2 dy \\
 &= \pi \int_0^h y dy \\
 &= \pi \left[\frac{1}{2} y^2 \right]_0^h \\
 &= \pi \left(\frac{1}{2} h^2 \right) \\
 &= \frac{\pi h^2}{2} u^3
 \end{aligned}$$

IMPORTANT: Most common errors: 1-use the correct axis, and 2-check the limits!

$\therefore$ The volume of the paraboloid is $\frac{\pi h^2}{2} u^3$

b. Radius of cylinder (r) = HC

Find x -coordinate of C :

When $y = h$

$$\Rightarrow x^2 = h$$

$$x = \sqrt{h}$$

$$\therefore r = \sqrt{h}$$

♦♦ Mean mark of 24%.

Volume of cylinder = $\pi r^2 h$

$$= \pi (\sqrt{h})^2 h$$

$$= \pi h^2$$

$\therefore$ Volume of paraboloid : volume of cylinder

$$= \frac{\pi h^2}{2} : \pi h^2$$

$$= 1 : 2$$