

Welcome to the SmarterMaths 2026 HSC Extension 1 Revision Series.

Key features of this year's Revision Series include:

- ~18 hours of carefully selected HSC revision questions
- Targeted practice across the most important HSC question types
- Designed for students aiming for a Band 5-6 result
- Higher weighting towards historically difficult question types
- Topic and question weightings reflect historical HSC exam allocations
- Build your own personalised revision resource by **carefully reviewing and annotating** these worksheets throughout Term 3.

**Philosophy: Every question has earned its place. Historical HSC trends, common question types and past areas of student difficulty have all influenced the selection process.*

IMPORTANT

If you've already completed some of these questions during the year, **that's a good thing.**

Many of the highest-performing students credit repeated practice with challenging past HSC questions as a key ingredient in their HSC success. This revision series focuses on the highest-value question types, helping you build confidence and critically, *speed* through the exam.

HSC Final Study – Extension 1: Calculus

Worksheet 4 of 5 | Estimated exam weighting: 35.0%

Syllabus: C3 Applications of Calculus 1

Key Areas addressed by this worksheet:

Further Area and Solids of Revolution (6.4%)

- *Further Area and Solids of Revolution* has been a sneaky large contributor to new syllabus Ext1 exams, appearing in the longer answer section of every new syllabus exam to date, including two separate questions in four of those years!
- *Solids of Revolution* (★) are the dominant question type. x-axis and y-axis rotations are both reviewed, with the latter historically causing more problems.
- This area is typically examined at the band 4 difficulty although this was ratcheted up by 2023 Q12e (★) which is a “must review” question.
- Question choice includes recent *Ext1* examples and others from the 2013-14 *Ext1* papers. The rest of the questions are chosen from past Advanced papers (identified by *EXT1** in their title).
- *Further Area* (★) has appeared in three exams and demands its own revision attention.

KEY: ★ Priority Revision – content or specific questions flagged by SM analysis as key revision.

“The SmarterMaths HSC exam preparation courses are incredible resources.”

~ Peter Hargraves
James Sheahan Catholic High School

EXTENSION 1

2026

HSC Revision Series

Calculus (4 of 5)
C3 Applications of Calculus 1
Further Area and Solids of Revolution

Exam Equivalent Time: 75 minutes (based on allocation of 1.5 minutes per mark)

Questions

1. Calculus, EXT1 C3 2025 HSC 6 MC

Given that a is a non-zero constant, which of the following integrals is equal to zero?

- A. $\int_{-a}^a x \cos^{-1}(x) dx$
- B. $\int_{-a}^a x^2 \cos^{-1}(x) dx$
- C. $\int_{-a}^a x \tan^{-1}(x) dx$
- D. $\int_{-a}^a x^2 \tan^{-1}(x) dx$

2. Calculus, EXT1 C3 2025 HSC 12b

Consider the region bounded by the hyperbola $y = \frac{1}{x}$, the y -axis and the lines $y = 1$ and $y = a$ for $a > 1$.

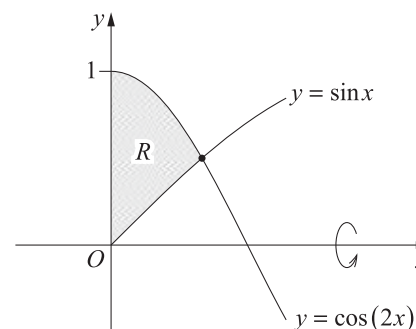
Find the volume of the solid of revolution formed when the region is rotated about the y -axis. (2 marks)

3. Calculus, EXT1 C3 EQ-Bank 15

- a. Sketch the region bounded by the curve $y = x^2$ and the lines $y = 16$ and $y = 9$. (1 mark)
- b. Calculate the area of this region. (3 marks)

4. Calculus, EXT1 C3 2020 HSC 13b

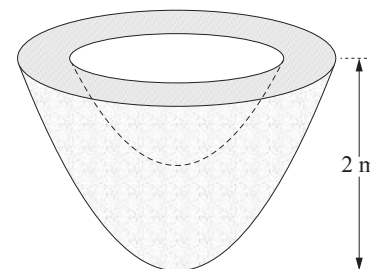
The region R is bounded by the y -axis, the graph of $y = \cos(2x)$ and the graph of $y = \sin x$, as shown in the diagram.



Find the volume of the solid of revolution formed when the region R is rotated about the x -axis. (4 marks)

5. Calculus, EXT1 C3 2021 HSC 13a

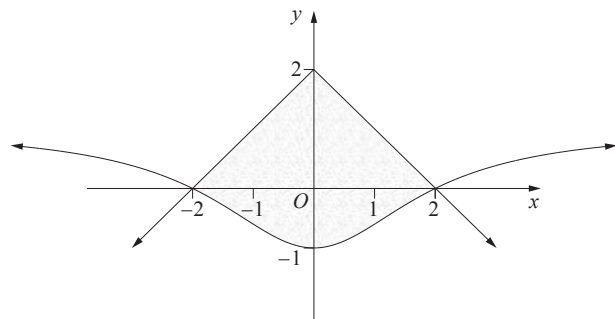
A 2-metre-high sculpture is to be made out of concrete. The sculpture is formed by rotating the region between $y = x^2$, $y = x^2 + 1$ and $y = 2$ around the y -axis.



Find the volume of concrete needed to make the sculpture. (3 marks)

6. Calculus, EXT1 C3 2021 HSC 13c

The region enclosed by $y = 2 - |x|$ and $y = 1 - \frac{8}{4 + x^2}$ is shaded in the diagram.



Find the exact value of the area of the shaded region. (3 marks)

7. Calculus, EXT1 C3 EQ-Bank 21

The parabola with equation $y = 9 - x^2$ cuts the y -axis at $P(0, 9)$ and the x -axis at $Q(3, 0)$.

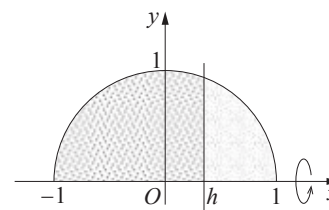
Find the exact volume of the solid of revolution formed when the area between the line PQ and the parabola is rotated about the y -axis. (4 marks)

8. Calculus, EXT1 C3 EQ-Bank 22

Find the volume of the solid of revolution formed when the graph of $y = \sqrt{\frac{1 + 2x}{1 + x^2}}$ is rotated about the x -axis over the interval $[0, 1]$. (3 marks)

9. Calculus, EXT1 C3 EQ-Bank 23

The region enclosed by the semicircle $y = \sqrt{1 - x^2}$ and the x -axis is to be divided into two pieces by the line $x = h$, when $0 \leq h < 1$.

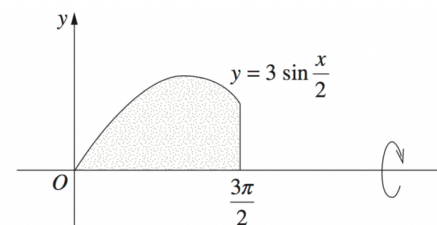


The two pieces are rotated about the x -axis to form solids of revolution. The value of h is chosen so that the volumes of the solids are in the ratio 2 : 1.

Show that h satisfies the equation $3h^3 - 9h + 2 = 0$. (3 marks)

10. Calculus, EXT1 C3 2013 HSC 12b

The region bounded by the graph $y = 3 \sin \frac{x}{2}$ and the x -axis between $x = 0$ and $x = \frac{3\pi}{2}$ is rotated about the x -axis to form a solid.



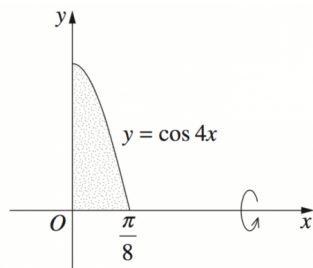
Find the exact volume of the solid. (3 marks)

11. Calculus, EXT1 C3 2005 HSC 5a

Find the exact value of the volume of the solid of revolution formed when the region bounded by the curve $y = \sin 2x$, the x -axis and the line $x = \frac{\pi}{8}$ is rotated about the x -axis. (3 marks)

12. Calculus, EXT1 C3 2014 HSC 12b

The region bounded by $y = \cos 4x$ and the x -axis, between $x = 0$ and $x = \frac{\pi}{8}$, is rotated about the x -axis to form a solid.

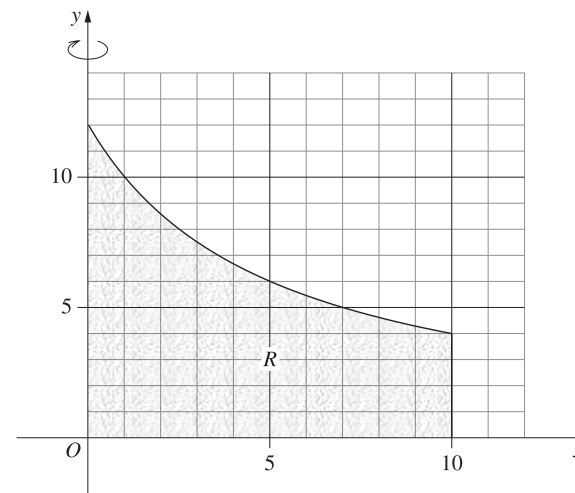


NOT TO
SCALE

Find the volume of the solid. (3 marks)

13. Calculus, EXT1 C3 2023 HSC 12e

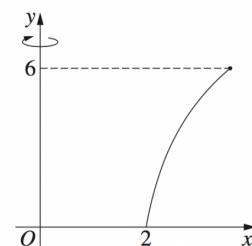
The region, R , bounded by the hyperbola $y = \frac{60}{x+5}$, the line $x = 10$ and the coordinate axes is shown.



Find the volume of the solid of revolution formed when the region R is rotated about the y -axis. Leave your answer in exact form. (4 marks)

14. Calculus, EXT1* C3 2015 HSC 16b

A bowl is formed by rotating the curve $y = 8\log_e(x-1)$ about the y -axis for $0 \leq y \leq 6$.

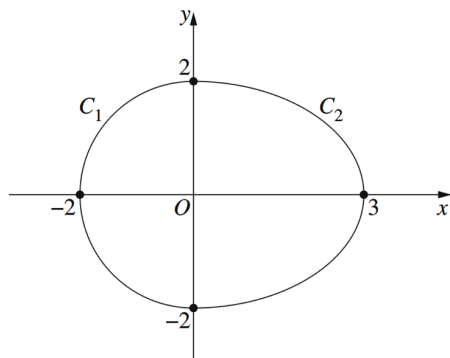


NOT TO
SCALE

Find the volume of the bowl. Give your answer correct to 1 decimal place. (3 marks)

15. Calculus, EXT1* C3 2016 HSC 15a

The diagram shows two curves C_1 and C_2 . The curve C_1 is the semicircle $x^2 + y^2 = 4$, $-2 \leq x \leq 0$. The curve C_2 has equation $\frac{x^2}{9} + \frac{y^2}{4} = 1$, $0 \leq x \leq 3$.



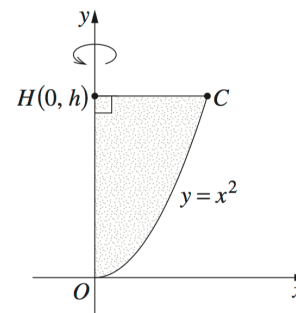
An egg is modelled by rotating the curves about the x -axis to form a solid of revolution.

Find the exact value of the volume of the solid of revolution. (4 marks)

16. Calculus, EXT1* C3 2011 HSC 8b

The diagram shows the region enclosed by the parabola $y = x^2$, the y -axis and the line $y = h$, where $h > 0$. This region is rotated about the y -axis to form a solid called a paraboloid. The point C is the intersection of $y = x^2$ and $y = h$.

The point H has coordinates $(0, h)$.



a. Find the exact volume of the paraboloid in terms of h . (2 marks)

b. A cylinder has radius HC and height h .

What is the ratio of the volume of the paraboloid to the volume of the cylinder? (1 mark)

Worked Solutions

1. Calculus, EXT1 C3 2025 HSC 6 MC

Since the limits are symmetrical about 0:

Integral will equal zero if function is odd.

Consider option D:

$$f(x) = x^2 \tan^{-1}(x)$$

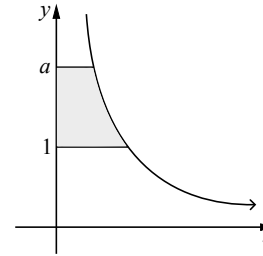
$$f(-x) = (-x)^2 \tan^{-1}(-x) = -x^2 \tan^{-1}(x) = -f(x) \text{ (odd)}$$

$\Rightarrow D$

♦ Mean mark 47%.

Worked Solutions

2. Calculus, EXT1 C3 2025 HSC 12b

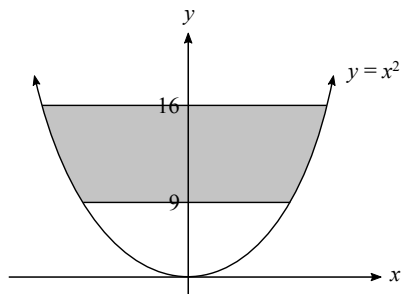


$$y = \frac{1}{x^2} \Rightarrow x^2 = \frac{1}{y^2}$$

$$\begin{aligned} V &= \pi \int_1^a x^2 dy \\ &= \pi \int_1^a y^{-2} dy \\ &= -\pi [y^{-1}]_1^a \\ &= -\pi \left(\frac{1}{a} - 1 \right) \\ &= \pi \left(1 - \frac{1}{a} \right) \text{ u}^3 \end{aligned}$$

3. Calculus, EXT1 C3 EQ-Bank 15

a.



b. Areas either side of y -axis are equal.

$$y = x^2 \Rightarrow x = \sqrt{y}$$

$$A = 2 \int_9^{16} x \, dy$$

$$= 2 \int_9^{16} \sqrt{y} \, dy$$

$$= 2 \left[\frac{2}{3} y^{\frac{3}{2}} \right]_9^{16}$$

$$= \frac{4}{3} \left[(\sqrt{16})^3 - (\sqrt{9})^3 \right]$$

$$= \frac{4}{3} [64 - 27]$$

$$= \frac{148}{3} \text{ u}^2$$

4. Calculus, EXT1 C3 2020 HSC 13b

Find intersection:

$$\sin x = \cos 2x$$

$$\sin x = 1 - 2\sin^2 x$$

$$2\sin^2 x + \sin x - 1 = 0$$

$$(2\sin x - 1)(\sin x + 1) = 0$$

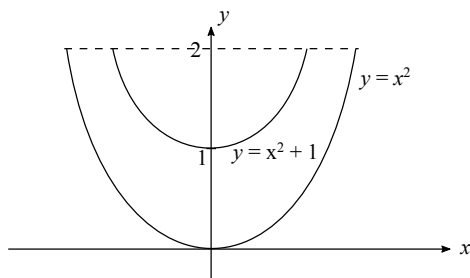
$$\sin x = \frac{1}{2} \quad \text{or} \quad \sin x = -1$$

$$x = \frac{\pi}{6} \quad \quad \quad x = \frac{3\pi}{2}$$

Mean mark 53%.

$$\begin{aligned} V &= \pi \int_0^{\frac{\pi}{6}} (\cos 2x)^2 \, dx - \pi \int_0^{\frac{\pi}{6}} (\sin x)^2 \, dx \\ &= \pi \int_0^{\frac{\pi}{6}} \cos^2 2x - \sin^2 x \, dx \\ &= \pi \int_0^{\frac{\pi}{6}} \frac{1}{2} (1 + \cos 4x) - \frac{1}{2} (1 - \cos 2x) \, dx \\ &= \frac{\pi}{2} \int_0^{\frac{\pi}{6}} \cos 4x + \cos 2x \, dx \\ &= \frac{\pi}{2} \left[\frac{1}{4} \sin 4x + \frac{1}{2} \sin 2x \right]_0^{\frac{\pi}{6}} \\ &= \frac{\pi}{8} \left[\sin \frac{2\pi}{3} + 2 \sin \frac{\pi}{3} \right] \\ &= \frac{\pi}{8} \left(\frac{\sqrt{3}}{2} + 2 \times \frac{\sqrt{3}}{2} \right) \\ &= \frac{3\sqrt{3}\pi}{16} \text{ u}^3 \end{aligned}$$

5. Calculus, EXT1 C3 2021 HSC 13a

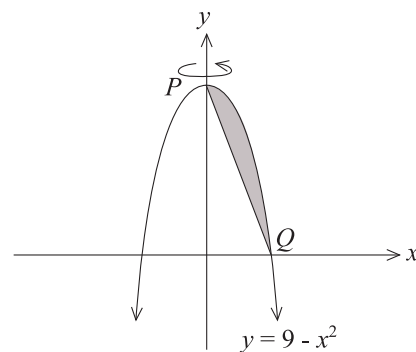


$$\begin{aligned}
 V &= \pi \int_0^2 y \, dy - \pi \int_1^2 y - 1 \, dy \\
 &= \pi \left[\frac{y^2}{2} \right]_0^2 - \pi \left[\frac{y^2}{2} - y \right]_1^2 \\
 &= \pi(2 - 0) - \pi \left[(2 - 2) - \left(\frac{1}{2} - 1 \right) \right] \\
 &= 2\pi - \pi \left(\frac{1}{2} \right) \\
 &= \frac{3\pi}{2} \text{ u}^3
 \end{aligned}$$

6. Calculus, EXT1 C3 2021 HSC 13c

$$\begin{aligned}
 A &= \text{Area of } \Delta + 2 \left| \int_0^2 1 - \frac{8}{4 + x^2} \, dx \right| \\
 &= \frac{1}{2} \times 4 \times 2 + 2 \left| \left[x - 4 \tan^{-1} \frac{x}{2} \right]_0^2 \right| \\
 &= 4 + 2 \left| (2 - 4 \tan^{-1} 1) - 0 \right| \\
 &= 4 + 2 \left| 2 - \frac{4\pi}{4} \right| \\
 &= 4 + 2(\pi - 2) \\
 &= 2\pi \text{ u}^2
 \end{aligned}$$

7. Calculus, EXT1 C3 EQ-Bank 21



Equation of PQ :

$$m = -3, \text{ } y\text{-intercept} = 9$$

$$y = 9 - 3x$$

Rotating about the y -axis:

$$x_1^2 = 9 - y \quad (\text{parabola})$$

$$y = 9 - 3x_2 \quad (\text{line } PQ)$$

$$3x_2 = 9 - y$$

$$x_2 = 3 - \frac{y}{3}$$

$$x_2^2 = \left(3 - \frac{y}{3} \right)^2$$

$$\begin{aligned}
 V &= \pi \int_0^9 x_1^2 - x_2^2 \, dy \\
 &= \pi \int_0^9 9 - y - \left(3 - \frac{y}{3} \right)^2 \, dy \\
 &= \pi \int_0^9 9 - y - \left(9 - 2y + \frac{y^2}{9} \right) \, dy \\
 &= \pi \int_0^9 y - \frac{y^2}{9} \, dy \\
 &= \pi \left[\frac{y^2}{2} - \frac{y^3}{27} \right]_0^9 \\
 &= \pi \left(\frac{81}{2} - 27 \right)
 \end{aligned}$$

$$= \frac{27\pi}{2} \text{ units}^3$$

8. Calculus, EXT1 C3 EQ-Bank 22

$$\begin{aligned} V &= \pi \int_0^1 \frac{1+2x}{1+x^2} dx \\ &= \pi \int_0^1 \frac{1}{1+x^2} dx + \pi \int_0^1 \frac{2x}{1+x^2} dx \\ &= \pi [\tan^{-1}(x)]_0^1 + \pi [\ln(1+x^2)]_0^1 \\ &= \pi (\tan^{-1}1 - \tan^{-1}0) + \pi (\ln 2 - \ln 1) \\ &= \pi \left(\frac{\pi}{4} \right) + \pi (\ln 2) \\ &= \pi \left(\frac{\pi}{4} + \ln 2 \right) \text{ u}^3 \end{aligned}$$

9. Calculus, EXT1 C3 EQ-Bank 23

Volume of smaller solid

$$\begin{aligned} &= \pi \int_h^1 \left(\sqrt{1-x^2} \right)^2 dx \\ &= \pi \int_h^1 1-x^2 dx \\ &= \pi \left[x - \frac{x^3}{3} \right]_h^1 \\ &= \pi \left[\left(1 - \frac{1}{3} \right) - \left(h - \frac{h^3}{3} \right) \right] \\ &= \pi \left(\frac{2}{3} - h + \frac{h^3}{3} \right) \end{aligned}$$

Since smaller solid is $\frac{1}{3}$ volume of sphere:

$$\begin{aligned} \pi \left(\frac{2}{3} - h + \frac{h^3}{3} \right) &= \frac{1}{3} \times \frac{4}{3} \cdot \pi \cdot 1^3 \\ \frac{h^3}{3} - h + \frac{2}{3} &= \frac{4}{9} \\ 3h^3 - 9h + 6 &= 4 \\ \therefore 3h^3 - 9h + 2 &= 0 \quad \dots \text{as required} \end{aligned}$$

10. Calculus, EXT1 C3 2013 HSC 12b

$$y = 3\sin \frac{x}{2}$$

$$y^2 = 9\sin^2 \frac{x}{2}$$

$$\text{Using: } \sin^2 x = \frac{1}{2}(1 - \cos 2x)$$

$$\begin{aligned} \therefore V &= \pi \int_0^{\frac{3\pi}{2}} 9\sin^2 \frac{x}{2} dx \\ &= \frac{9\pi}{2} \int_0^{\frac{3\pi}{2}} (1 - \cos x) dx \\ &= \frac{9\pi}{2} [x - \sin x]_0^{\frac{3\pi}{2}} \\ &= \frac{9\pi}{2} \left[\left(\frac{3\pi}{2} - \sin \frac{3\pi}{2} \right) - 0 \right] \\ &= \frac{9\pi}{2} \left(\frac{3\pi}{2} + 1 \right) \text{ u}^3 \end{aligned}$$

11. Calculus, EXT1 C3 2005 HSC 5a

$$y = \sin 2x$$

$$y^2 = \sin^2 2x$$

$$\text{Using: } \sin^2 x = \frac{1}{2}(1 - \cos 2x)$$

$$\begin{aligned} \therefore V &= \pi \int_0^{\frac{\pi}{8}} y^2 dx \\ &= \pi \int_0^{\frac{\pi}{8}} \sin^2 2x dx \\ &= \frac{\pi}{2} \int_0^{\frac{\pi}{8}} 1 - \cos 4x dx \\ &= \frac{\pi}{2} \left[x - \frac{1}{4} \sin 4x \right]_0^{\frac{\pi}{8}} \\ &= \frac{\pi}{2} \left[\left(\frac{\pi}{8} - \frac{1}{4} \sin \frac{\pi}{2} \right) - 0 \right] \\ &= \frac{\pi}{2} \left(\frac{\pi}{8} - \frac{1}{4} \right) \\ &= \frac{\pi}{2} \left(\frac{\pi - 2}{8} \right) \\ &= \frac{\pi}{16} (\pi - 2) \text{ u}^3 \end{aligned}$$

COMMENT: Michael Wells (1st in state Ext2) would derive this formula in his working from the $\sin^2 x + \cos^2 x = 1$ identity in ~5 seconds *every time* he used it in an exam.

12. Calculus, EXT1 C3 2014 HSC 12b

$$\begin{aligned}
 V &= \pi \int_0^{\frac{\pi}{8}} y^2 dx \\
 &= \pi \int_0^{\frac{\pi}{8}} \cos^2 4x dx \\
 &= \pi \int_0^{\frac{\pi}{8}} \frac{1}{2} (\cos 8x + 1) dx \\
 &= \frac{\pi}{2} \left[\frac{1}{8} \sin 8x + x \right]_0^{\frac{\pi}{8}} \\
 &= \frac{\pi}{2} \left[\left(\frac{1}{8} \sin \pi + \frac{\pi}{8} \right) - 0 \right] \\
 &= \frac{\pi^2}{16} \text{ u}^3
 \end{aligned}$$

COMMENT: The identities $\cos 2\theta = \cos^2 \theta - \sin^2 \theta = 2\cos^2 \theta - 1 = 1 - 2\sin^2 \theta$ are tested every year – *know them*.

13. Calculus, EXT1 C3 2023 HSC 12e

$$y = \frac{60}{x+5} \Rightarrow x = \frac{60}{y} - 5$$

♦ Mean mark 49%.

$$\begin{aligned}
 V &= \pi \int_4^{12} x^2 dy + \pi r^2 h \\
 &= \pi \int_4^{12} \left(\frac{60}{y} - 5 \right)^2 dy + \pi \times 10^2 \times 4 \\
 &= 25\pi \int_4^{12} \left(\frac{12}{y} - 1 \right)^2 dy + 400\pi \\
 &= 25\pi \int_4^{12} \left(\frac{144}{y^2} - \frac{24}{y} + 1 \right) dy + 400\pi \\
 &= 25\pi \left[\frac{-144}{y} - 24 \ln y + y \right]_4^{12} + 400\pi \\
 &= 25\pi \left[(-12 - 24 \ln 12 + 12) - (-36 - 24 \ln 4 + 4) \right] + 400\pi \\
 &= 25\pi (24 \ln 4 - 24 \ln 12 + 32) + 400\pi \\
 &= 600\pi \ln(3^{-1}) + 800\pi + 400\pi \\
 &= 1200\pi - 600\pi \ln 3 \text{ u}^3
 \end{aligned}$$

14. Calculus, EXT1* C3 2015 HSC 16b

$$y = 8 \log_e(x-1)$$

$$\frac{y}{8} = \log_e(x-1)$$

$$e^{\frac{y}{8}} = x-1$$

$$x = e^{\frac{y}{8}} + 1$$

$$\begin{aligned}
 x^2 &= \left(e^{\frac{y}{8}} + 1 \right)^2 \\
 &= \left(e^{\frac{y}{8}} \right)^2 + 2e^{\frac{y}{8}} + 1 \\
 &= e^{\frac{y}{4}} + 2e^{\frac{y}{8}} + 1
 \end{aligned}$$

$$\begin{aligned}
 V &= \pi \int_0^6 x^2 dy \\
 &= \pi \int_0^6 \left(e^{\frac{y}{4}} + 2e^{\frac{y}{8}} + 1 \right) dy \\
 &= \pi \left[4e^{\frac{y}{4}} + 16e^{\frac{y}{8}} + y \right]_0^6 \\
 &= \pi \left[\left(4e^{\frac{6}{4}} + 16e^{\frac{6}{8}} + 6 \right) - (4e^0 + 16e^0 + 0) \right] \\
 &= \pi \left[(4e^{1.5} + 16e^{0.75} + 6) - (4 + 16) \right] \\
 &= \pi [4e^{1.5} + 16e^{0.75} - 14] \\
 &= 118.748 \dots \\
 &= 118.7 \text{ (to 1 d.p.)}
 \end{aligned}$$

∴ Volume of the bowl is 118.7 u³.

♦ Mean mark 38%.

15. Calculus, EXT1* C3 2016 HSC 15a

Consider C_1 ,

$$\begin{aligned} V_1 &= \pi \int_{-2}^0 y^2 dx \\ &= \pi \int_{-2}^0 4 - x^2 dx \\ &= \pi \left[4x - \frac{x^3}{3} \right]_{-2}^0 \\ &= \pi \left[0 - \left(-8 + \frac{8}{3} \right) \right] \\ &= \frac{16\pi}{3} u^3 \end{aligned}$$

Consider C_2

$$\begin{aligned} \frac{x^2}{9} + \frac{y^2}{4} &= 1 \\ y^2 &= 4 - \frac{4x^2}{9} \end{aligned}$$

$$\begin{aligned} V_2 &= \pi \int_0^3 4 - \frac{4x^2}{9} dx \\ &= \pi \left[4x - \frac{4x^3}{27} \right]_0^3 \\ &= \pi \left[\left(12 - \frac{4 \cdot 3^3}{27} \right) - 0 \right] \\ &= 8\pi u^3 \end{aligned}$$

$$\begin{aligned} \text{Volume} &= V_1 + V_2 \\ &= \frac{16\pi}{3} + 8\pi \\ &= \frac{40\pi}{3} u^3 \end{aligned}$$

16. Calculus, EXT1* C3 2011 HSC 8b

$$\begin{aligned} \text{a. } V &= \pi \int_0^h x^2 dy \\ &= \pi \int_0^h y dy \\ &= \pi \left[\frac{1}{2} y^2 \right]_0^h \\ &= \pi \left(\frac{1}{2} h^2 \right) \\ &= \frac{\pi h^2}{2} u^3 \end{aligned}$$

$\therefore$ The volume of the paraboloid is $\frac{\pi h^2}{2} u^3$

b. Radius of cylinder (r) = HC

Find x -coordinate of C :

When $y = h$

$$\Rightarrow x^2 = h$$

$$x = \sqrt{h}$$

$$\therefore r = \sqrt{h}$$

Volume of cylinder = $\pi r^2 h$

$$= \pi (\sqrt{h})^2 h$$

$$= \pi h^2$$

$\therefore$ Volume of paraboloid : volume of cylinder

$$= \frac{\pi h^2}{2} : \pi h^2$$

$$= 1 : 2$$

IMPORTANT: Most common errors: 1-use the correct axis, and 2-check the limits!

♦♦ Mean mark of 24%.